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110 LANGUAGE
ARTS

LIFEPAC™



Fourth Printing

Name _____

B

LANGUAGE ARTS 110

FUN WITH WORDS



Special Note:
All 100 level LifePacs are in workbook format and **require** the Teacher Handbooks to teach the course concepts and skills.



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To Teachers and Parents:

Language Arts LIFE PAC 110 reviews all of the concepts and skills taught in the first nine Language Arts LIFE PACs.

Important: All the lessons in this LIFE PAC are to be directed by the teacher. Step-by-step instructions for teaching each page are found in the Teacher Handbook. A list of activities is included. Some of these activities may be done by the class; some, by slower students for extra drill; and some, by faster students for enrichment. Choose the activities that fit your own class. Supplementary worksheets are correlated with the pages in the text and should be used as indicated in the Teacher Handbook.

Word List:

Since LIFE PAC 110 is a review LIFE PAC, no new words will be introduced. Many words from previous lists will be reviewed. These words will be listed under the vocabulary heading in the Teacher Handbook.

Materials Needed:

LIFE PAC Tablet II
alphabet wall chart or individual chart
number wall chart or individual chart
color wall chart or individual chart
alphabet flash cards (teachers and
students made in LIFE PAC 100)
letter charts (made by children in
LIFE PAC 100)
picture cards (made by children in
LIFE PAC 100)
tagboard

drawing paper
construction paper
old magazines
newspapers
primary pencils
crayons
scissors
paste or glue
Bible
worksheets



I am

I am _____ years old.

I go to _____ School.

My teacher is

My church is

FUN WITH WORDS

In this LIFEPAK you will think about all the things you have learned in the other LIFEPAKs.

You will think about long and short vowels.

You will think about writing good sentences and stories.

You will think about many other things, too.



OBJECTIVES



1. I can tell all the letters and sounds.
2. I can listen and follow directions.
3. I can write contractions, possessives, and plurals.
4. I can write sentences and stories.
5. I can tell what will happen next.
6. I can put things in proper sequence.

I. PART ONE

Remember what you learned
about letters, sounds,
and words.

LETTERS, SOUNDS, AND WORDS

You can write letters,
sounds, and words.

You can make new words.

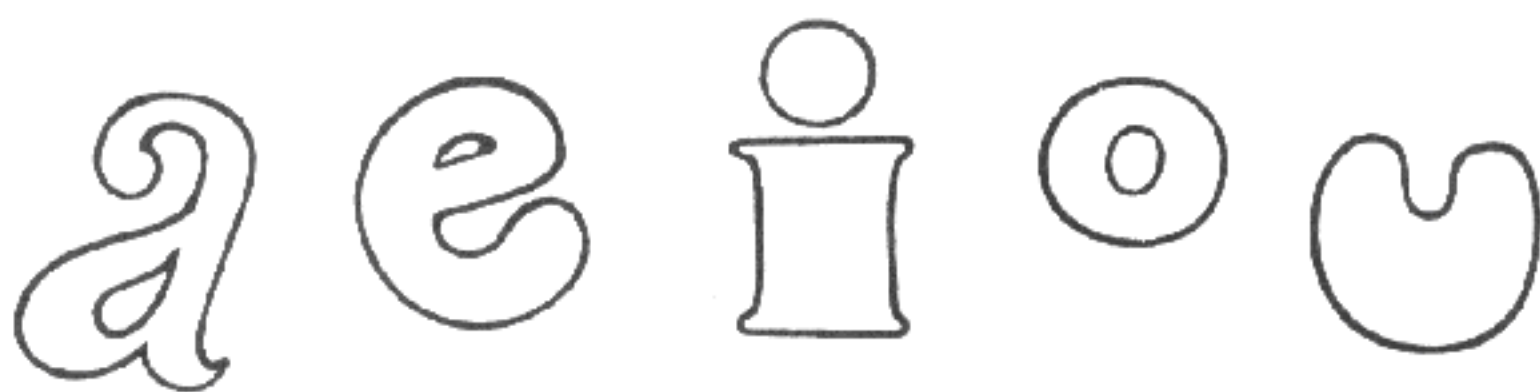
➡ Write the vowels.

➡ Match the letters.

a	S
o	A
s	O
e	C
c	U
u	E
d	Q
b	D
q	B

k	H
h	K
f	T
t	F
l	g
J	p
P	j
G	i

X	z
Y	x
Z	y
v	l
W	v
L	w
M	n
N	r
R	m



Each vowel has a short sound and a long sound. Listen for the sounds in the words.

➔ **Circle the words.**

short <u>a</u>	can cake	may than	hand made
short <u>e</u>	then tree	let's them	see red
short <u>i</u>	sit kind	ride sister	bring big
short <u>o</u>	hop rocket	school stop	on boat
short <u>u</u>	up cute	use jump	fun sun

➔ Circle the words.

long <u>a</u>	snail	day	have
	bat	take	ate
long <u>e</u>	we	sea	three
	the	real	let
long <u>i</u>	like	find	bring
	kite	wild	sick
long <u>o</u>	goat	blow	how
	look	no	toe
long <u>u</u>	use	fun	fuel
	you	bump	pew

➔ Circle the words with r-controlled vowels.

bark	tree	corn	fur
trick	perch	trap	cart
bird	curl	girl	grip
her	tore	are	mother
turn	crow	three	pretty
crust	stir	part	term

➡ Write a vowel to make a word.

a e i o u

_____	_____	_____
g _____	s _____ n	n _____ te
c _____ me	h _____ t	l _____ ve
her _____	b _____ d	G _____ d

➡ Write ar or or to make a word.

f _____ m	w _____ k
b _____ n	w _____ d
f _____	st _____ y

➡ Circle the color words.

blue	black	brown	know
orange	bark	purple	white

wh

Listen and circle the words with the wh sound.

White whales are very large.

Where is my whistle?

Which wheel is behind you?

What did she whisper to you?

When did the baby start to whimper?

Why is the white kitten crying?

Little Kitten was lost.
She wanted her mother.
She began to cry.



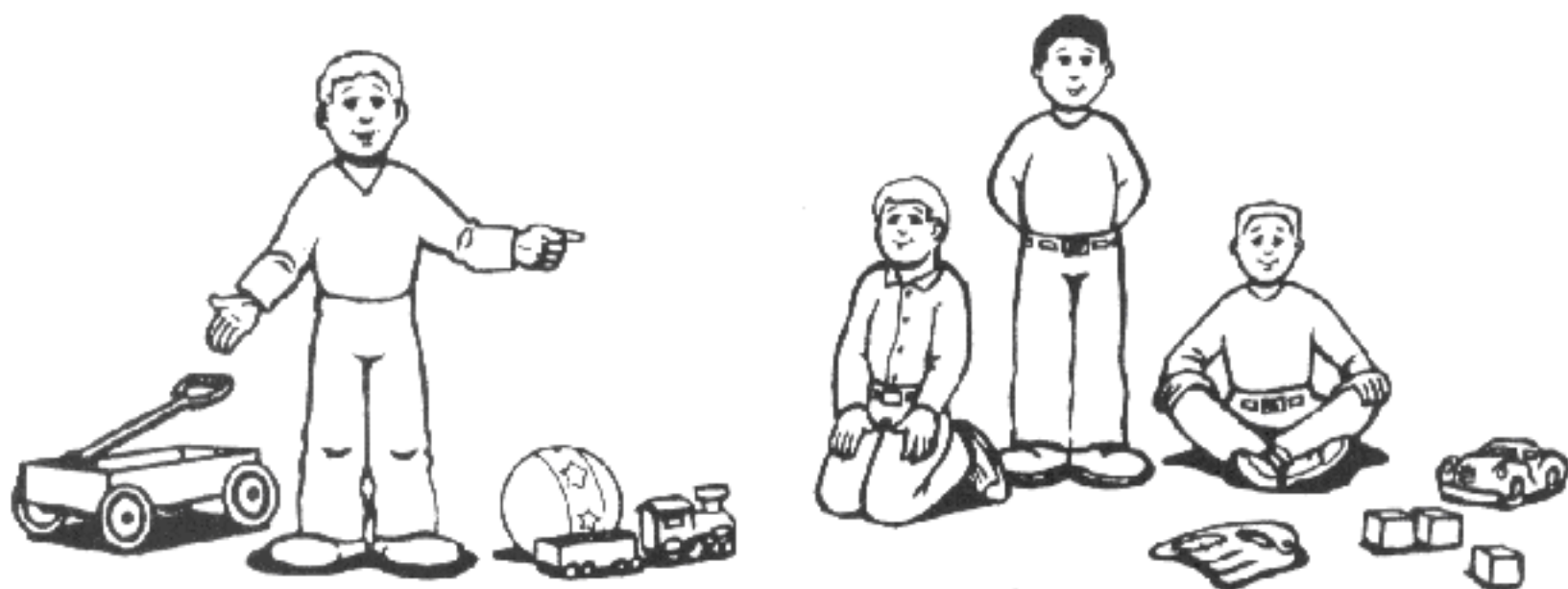
➡ Write a story that tells what will happen next.

Write good sentences.

Write a good title.

Draw a picture about your story.

Read your story to the class.



TH WORDS

Three boys were playing by their house.
Then another boy came to play with them.
They were playing with many things.

Joel said, "This is fun,
but I like these toys better than those.
I think they're more fun.
Is that what you think?"

The other boys said, "Yes,
that's what we think, too."

Joel said, "I must thank my
mother and father for the toys.
They gave them to me."

➡ How many th words can you find?

I found _____ th words.

8 (eight)

➡ Write there or their.

That is _____ house.

_____ they go.

Put the toys over _____.

_____ car is red.

➡ Write than or then.

What will you do _____?

I like cats better _____ dogs.

_____ we will go home.

Do you like candy better
cake?

WHERE DOES IT GO?

➡ Write the letters in order.

a b _ _ e _ _ h
i _ k _ _ _ o _ _
_ s _ _ v _ x _ _

➡ Write the numbers in order.

one, _ , _ , four,
_ , _ , seven, eight,
_ , _

➡ Put the sentences in order.

Write 1, 2, 3, for first, second, and third.

_____ The firemen put water on it.
_____ The fire is out.
_____ I see a big fire.

_____ Ride your bike.
_____ Get on your bike.
_____ Get off your bike.



Alphabetical Order

➔ Write 1, 2, 3 to show the letter that comes first, second, and third.

_____	B	_____	z	_____	m
_____	A	_____	y	_____	o
_____	C	_____	x	_____	n

_____	r	_____	G	_____	T
_____	m	_____	V	_____	W
_____	k	_____	S	_____	Q

➔ Circle the word that comes first in the alphabet.

man
boy

always
down

to
no

from
how

sun
zebra

keep
round

you
and

which
yes

there
where

egg
can't

look
know

vase
with

grapes
mother

what
that

isn't
joy

queen
pray

Read the parts of the story.
Then put them in the right order.

➡ Write 1, 2, 3 for first, second, and third.



_____ Yellow Bird found a box on the road. It was all wet. It would not make a good home.

_____ Yellow Bird was not happy. She wanted a good home. She could not find one. She began to hop down the road.

_____ Then Yellow Bird saw a tree. That was a home for her. Up she went into the tree. Yellow Bird was happy.

➡ Write a title for this story.

SELF TEST 1

Write the capital or small letters.

g _____ q _____ B _____

p _____ A _____ D _____

Write 1, 2, 3 for first, second, and third.

_____ Read what to do.

_____ Listen to your teacher.

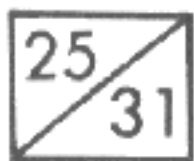
_____ Do your work.

Circle words with short vowel sounds.

with	shell	tree	make	back
can	go	run	sit	fun
help	hop	we	fox	yes

Circle words with long vowel sounds.

make	try	the	these	go
come	us	use	home	we
like	gave	why	you	set



My score _____



Teacher check _____

Initial

Date

II. PART TWO

In this part
you will listen, learn,
and read.

LISTEN AND DO

Learning to listen and
follow directions carefully is
very important.

It will make your work
much easier to do.

Here are some rules to remember.

1. **Listen** to what your teacher says.
2. **Read** the story carefully.
3. Read **all** the directions slowly.
4. If you do not understand what to do, **ask** your teacher.
5. Read **all** the questions before you answer any of them.
6. When you finish your work, **read** it over again.
7. **Check** all your answers.

If you do all these things,
you will be a good worker.

➔ Write 1, 2, 3 for first, second, and third.

_____ Do your work.

_____ Listen to your teacher.

_____ Read what to do.

_____ Give your paper to your teacher.

_____ Check your work.

_____ Do your work.

_____ We work hard at school.

_____ We go home from school.

_____ We go to school.

Think about the rules.

Which ones do you do well?

Which ones should you try
to do better?



Talk about why all the
Listen and Do rules are
important.

Do you think you are
a good worker?

Yy (i,e)

Sometimes y has a long i sound, and sometimes it has a long e sound when it is at the end of a word.

➔ Read these words.

Circle the sound of y.

my e i	happy e i	daddy e i	by e i
funny e i	why e i	try e i	sky e i
baby e i	lady e i	cry e i	rocky e i
fry e i	shy e i	puppy e i	sunny e i

➔ Write a sentence in your LIFEPAK Tablet for each of these words.

happy

sky

baby

why

daddy

cry

sunny

by

➔ Read these words.

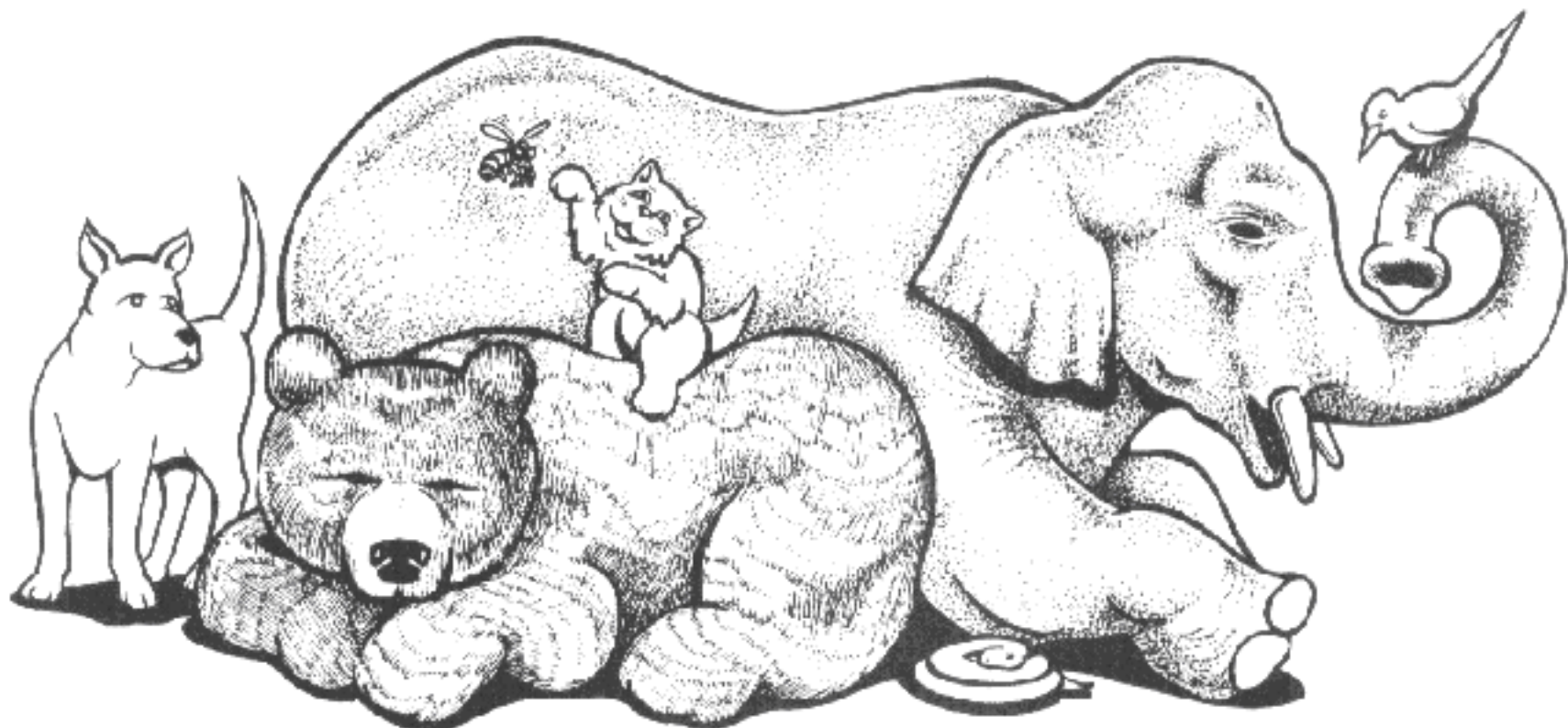
Which letters are silent?

lamb	comb	talk	folk
limb	tomb	walk	half
gnash	gnu	light	though
gnat	sign	night	thought
knife	knock	listen	often
know	knee	fasten	whistle

Do you know what each word means?

➔ Read these words. Listen for the ph and gh with the sound of f.

tele ph one	ph rase	laugh
ele ph ant	ph onics	tough
ph onograph	ph ysical	rough
ph otograph	Ph araoh	trough



ANIMALS

There are many kinds of animals.
Some animals are very little.
Some are very big.
Some animals can fly.
Many animals have hair or fur.
Some animals have four feet,
some animals have two feet, and
some have no feet at all.

Many animals sleep
when it is very cold.
Some animals work for us.

We have some animals for pets.
We can play with them.
Some animals cannot be pets.
They are wild.

➡ **Match the words.**

two feet	cat	a pet	bear
four feet	snake	can fly	bee
no feet	bird	is wild	dog
very little	kitten	works	fox
very big	fly	plays	cat
has fur	cow	wild	dog

➡ **Write what this story is about.**

➡ **Write the plural for each animal on a sheet of LIFEPAK Tablet paper.**

dog	fly	snake	fish
bear	bird	fox	monkey
bee	deer	elephant	goose

➡ **Write a report about an animal.**

➡ Circle the three that are alike.

all	some	why	many
should	what	could	would
cow	duck	hen	bird
boys	children	her	girls
last	first	next	lost
fire	four	three	five
like	ride	sit	night
when	then	where	what
boys	cats	rabbits	girl

➡ Write G for things God has made.

Write P for things people have made.

_____ our world	_____ streets and roads
_____ people	_____ day and night
_____ houses	_____ sunshine
_____ animals	_____ dinner
_____ trucks	_____ rocks
_____ rain and snow	_____ clothing
_____ schools	_____ paper
_____ hills and trees	_____ water

➡ Put an X in front of the two sentences that go together.

_____ Many animals have fur coats.

_____ Some animals have four feet.

_____ Snow is cold and white.

_____ God made all the animals.

_____ The wind is blowing.

_____ We were made by God, too.

_____ Food is good to eat.

_____ Birds have two feet.

_____ Snakes do not have any feet.

_____ Animals can live in trees.

_____ It is very hot in the summer.

_____ Some animals live in the ground.

_____ Zoo animals are wild.

_____ Dogs and cats are tame.

_____ Look at all the wood.

CONTENTS PAGE

The contents page tells you
what you will find in a book.

➔ Find the contents page of this LIFE PAC.
Write the words and numbers.

I.	PART ONE	—
	Listen and Do	—
		
		18
	Contents Page	—
		
III.		24
		
		
		24

➔ Write six good sentences on a sheet of
LIFE PAC Tablet paper. Read your
sentences to your group.

SELF TEST 2

Circle the sound of y.

baby	why	my	sunny
e i	e i	e i	e i

Circle the three that are alike.

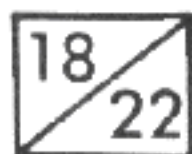
there	tree	their	they
with	fourth	sixth	fifth
elephants	flies	geese	this
all	some	come	many

Write the plurals.

box _____ deer _____

Circle the silent letters.

walk night knob lamb



My score _____



Teacher check _____
 Initial Date

III. PART THREE

Writing is fun.

You can write good sentences
and stories now.



GOOD SENTENCES

There are three kinds of sentences.

A **statement** tells us something.

Put a period at the end.



A **question** asks something.

Put a question mark at the end.



An **exclamation** shows excitement.

Put an exclamation point at the end.



➔ Put ., ?, or !.

Where are you going _____

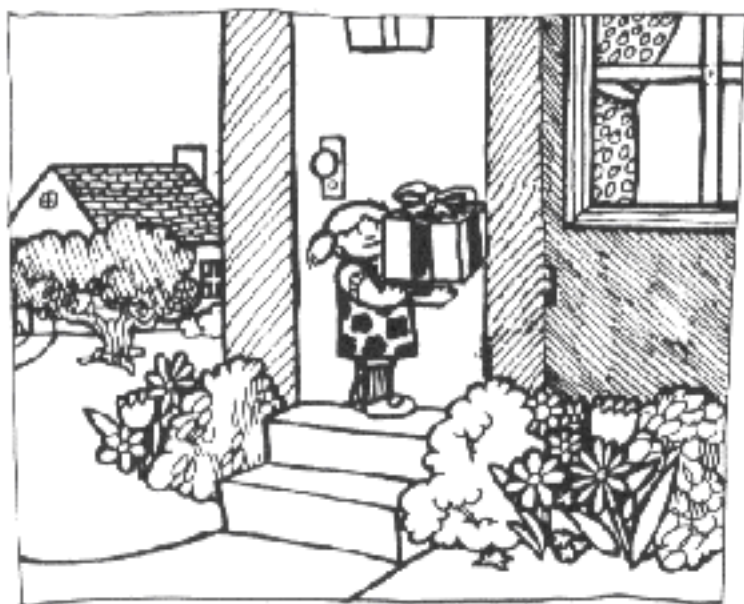
Happy birthday, Dan _____

Mother is not at home _____

➡ Write a question.

➡ Write a statement.

➡ Write an exclamation.



➡ Write a story about one of the pictures.
Write a good title for your story.
Draw a picture about your story.
Read your story to your class.

➔ Write S, Q, E and ., ?, !.

_____ Where is my pony _____

_____ Oh, no _____

_____ The boy is running _____

_____ Look at that _____

_____ What is in that box _____

➔ Write the words.

The girls _____ jumping.

_____ is _____ are _____

The _____ are laughing.

_____ girl _____ girls _____

They _____ having fun.

_____ is _____ are _____

The girls are _____ .

_____ jumped _____ jumping _____

You laugh when you _____ fun.

_____ has _____ have _____



Write the words.

love

loves

Jesus

all of us.

Jesus

me!

We

Jesus.

is

are

Jesus

our friend.

We

God's children if
we love Jesus.

want

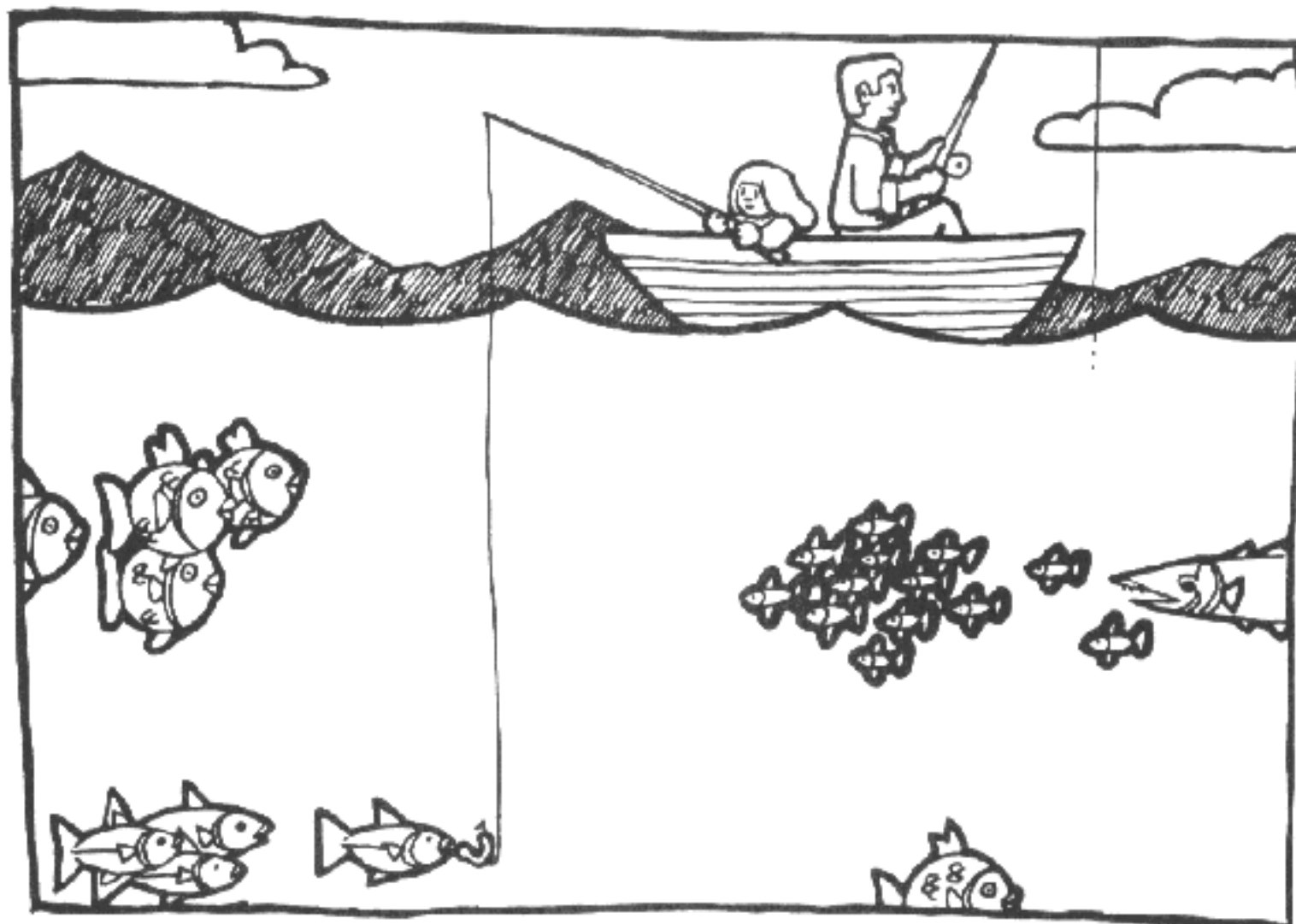
wants

Jesus

us to be good.

We

to be good for Jesus.



ANN'S FISH

Father and Ann were fishing.
Ann sat very still.
She wanted to catch a fish.
She sat very still for a long time.

Then Ann jumped.
There was a fish.
"Look, Daddy!" said Ann.
"I have a fish!"

What do you think
will happen next?

➡ Write what you think will happen next.

➡ Write the words.

This story is about _____.

working fishing eating

Ann _____ very still.

sit sitting sat

Ann _____ to catch a fish.

want wanted wanting

Father and Ann _____ fishing.

was is were

 Match the words.

is not	wasn't	I am	I'll
will not	won't	I will	I'm
was not	isn't	it is	they'll
are not	hasn't	she is	it's
has not	aren't	they will	she's

 Write the contractions.

I _____ go with you.

cannot

_____ going with me?

Who is

We think _____ like it.

you will

We _____ want to go.

do not



Write the words.

The red hat is _____ .
Janes Jane's

Where is _____ coat?
me my

_____ mother is here.
You Your

That is _____ new car.
Father's Fathers

The dog that belongs to Joan
is _____ dog.
Joans Joan's

SELF TEST 3

Write the contractions.

he will

she is

it is

will not

you are

they will

Write the possessives.

Do you see

Ann's

Anns

new dress?

This is

me

my

Bible.

Write the words.

want

wants

wanted

Mary

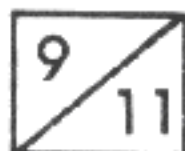
her lunch now.

Do you

this book?

Did you see what Jim

?



My score



Teacher check

Initial

Date

32 (thirty-two)

TAKE HOME ACTIVITY

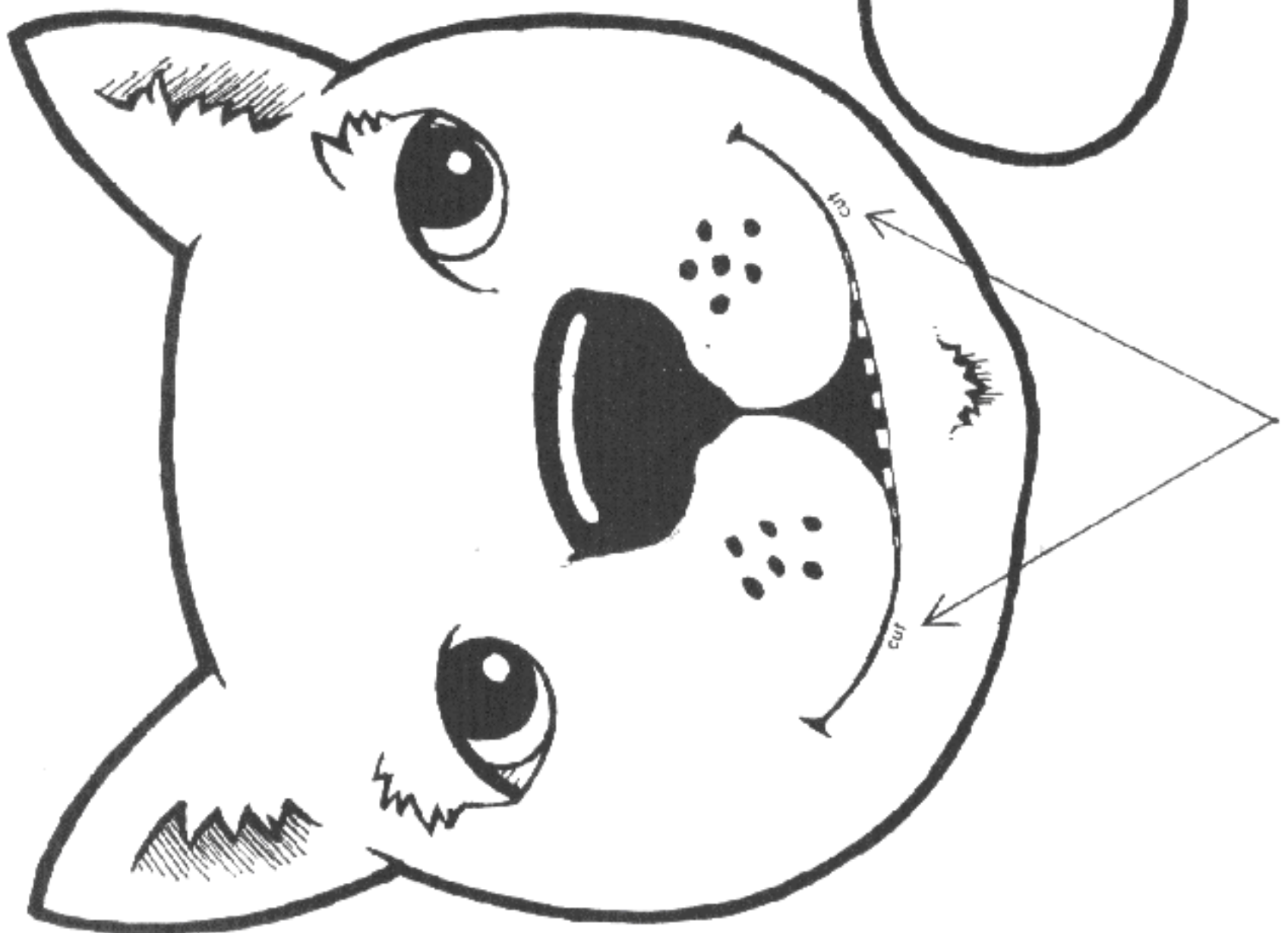
Color and cut out
the dog and his tongue.
Cut the dog's mouth
on the line
between the arrows.

Pull the tongue
through the mouth and
read the words.

Trace the tongue and
make more word lists.

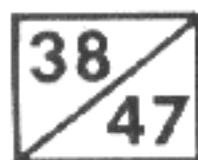
there
their
then
they
them
that
this

color red →



LANGUAGE ARTS 110

LIFEPAC TEST



Name _____

Date _____

Score _____

LANGUAGE ARTS 110: LIFE PAC TEST

Circle the words with short vowels.

can	this	know	us
so	went	got	why
stop	she	thing	then
we	sat	sun	but

Circle the words with long vowels.

use	can	time	make
like	cake	get	mew
she	road	show	yes
dad	I'm	how	try

Circle the words.

The children _____ playing.
was were

I saw the dog _____ fast.
ran run

Did you _____ Mother?
ask asked

Who _____ my toys?
has have
1 (one)

Write 1, 2, 3 for first, second, and third.

_____ I put my hat on.

_____ Where's my hat?

_____ Here's my hat.

Write the words.

I am _____ is not _____

The house that belongs to father is

_____ house.

Write Q, E, S and ?, !, .

_____ Who is that _____

_____ I want to go with you _____

Circle the three that are alike.

with	the	go	three
this	where	when	why

Put an X in front of the two sentences that go together.

_____ Jesus wants us to be good.

_____ We want to be good for Jesus.

_____ We like to read.

Write the plurals.

man

puppy

box